



GREATER TEXAS FOUNDATION

**Charitable Activities Committee
2008 Annual Report**

Greater Texas Foundation's Charitable Activities Committee 2008 Annual Report highlights the foundation's giving in 2008. The foundation approved 99 grants in 2008 for a total of \$13,212,215 in funding. Of this amount \$5,432,020 was awarded to institutions of higher education to support scholarships. The following report provides details for 2008 grants by funding principle and highlights the Greater Texas Teachers initiative funded by the foundation.

Total Grants Approved in 2008

Funding Principle	Number of Grants	Amount of Funding
Scholarships	78	\$5,432,020
Math/Science	6	\$4,800,824
Other	10	\$2,946,371
GTF Educational Matching Grants	5	\$33,000
TOTAL	99	\$13,212,215

Total Grants Paid in 2008

Funding Principle	Amount of Funding
Scholarships	\$4,411,000
Math/Science	\$1,489,029
Other	\$1,273,151
TOTAL	\$7,173,180

Total Requests Declined in 2008

Type of Request	Number of Declinations	Amount Requested
Letters of Inquiry	25	\$6,276,854
Proposals		
Rising to the Challenge	5	\$124,300
Community College Scholarship Program	12	\$1,093,750
Math & Science Teachers Scholarship Program	16	\$2,250,000
Greater Texas Teachers	20	\$55,286,682
TOTAL	78	\$65,031,585

Grants Approved in 2008

Scholarship Programs for Higher Education

Generation Proud (19) \$475,000

The Generation Proud Scholarship Program provided assistance to students that were the first generation of their family to attend college. The program was meant to encourage and support first generation college students and provided a total of \$475,000 in need based aid in the 2008-2009 school year. (Tarleton, Midwestern, Lamar, UT-Dallas, UT-San Antonio, UT-Permian Basin, UT-Brownsville, UNT, Angelo State, TAMU-Corpus Christi, TAMU-Kingsville, Prairie View, TAMU, Texas Woman's, Texas Southern, UH-Clear lake, UH, UH-Victoria, Sam Houston)

Rising to the Challenge (16) \$400,000

The foundation's Rising to the Challenge Scholarship Program was meant to encourage and support students making the transition from a community college setting to a four-year institution of higher learning. Rising to the Challenge provided a total of \$400,000 in need based aid in the 2008-2009 school year. (Texas Tech, Tarleton, UNT, Texas Woman's, UT-San Antonio, UT-Permian Basin, UT-Brownsville, UT-Dallas, UH-Clear Lake, UH, TAMU-Texarkana, TAMU-Commerce, TAMU, TAMU-Kingsville, Sam Houston, Midwestern)

Community College Scholarship Program (14) \$1,000,000

The Community College Scholarship Program was developed to meet the unique needs of community college students and continue the foundation's commitment to removing educational barriers to education. The program provided a total of \$1,000,000 in need based aid in the 2008-2009 school year. (Brazosport in Lake Jackson, Lone Star in The Woodlands, Laredo, Lee in Baytown, San Antonio, San Jacinto, Northwest Vista in San Antonio, St. Phillip's in San Antonio, Galveston, Palo Alto in San Antonio, Midland, Frank Phillips in Borger, Houston, Navarro in Corsicana)

Math & Science Teacher Scholarship Program (9) \$1,350,000

The Math & Science teachers Scholarship Program was developed to encourage and support students majoring in areas of math and science to complete necessary requirements to become highly qualified teachers in the state. The program provided a total of \$1,350,000 in funding for the 2008-2009 school year. (UT-Dallas, Sam Houston, UT-Arlington, Texas Woman's, UNT, UH, Texas Christian, Tarleton, UT-Austin)

Removing Educational Barriers (21) \$1,373,040

In 2003 the foundation offered \$20,000 scholarship grants to each public four-year post-secondary institution in the state. During 2004-2006 these awards were made on a matching basis. In 2007 the foundation's board established a goal to create a \$200,000 scholarship endowment to each public four-year post-secondary institution in the state. To that end, the foundation offered matching funds (on a 1:1 basis) up to \$100,000 to each institution. Matches were based on the remainder of previous funding so that each institution could obtain up to \$100,000 in matching funds from 2004-2007. In 2008 a total of \$1,013,020 was matched with another \$360,020 queued for disbursement in 2009 to close the program. (Lamar, Stephen F. Austin, TAM International, TAMU-Commerce, TAMU-Corpus Christi, TAMU-Texarkana, TAMU-Galveston, TAMU-Kingsville, Texas Southern, Texas Tech, UT-Austin, UT-Brownsville, UT-Dallas, UT-El Paso, UT-Pan American, UT-Tyler, UH, UH-Clear Lake, UNT, UNT-Dallas Campus, WTAMU)

Removing Educational Barriers Final Report (includes the queued amount for 2009)

Organization	Matched	Remaining
Fully Matched		
Lamar University	\$ 100,000.00	\$ -
Sam Houston State University	\$ 100,000.00	\$ -
Sul Ross State University	\$ 100,000.00	\$ -
Tarleton State University	\$ 100,000.00	\$ -
Texas A&M University	\$ 100,000.00	\$ -
Texas A&M International University	\$ 100,000.00	\$ -
Texas A&M University-Commerce	\$ 100,000.00	\$ -
Texas A&M University-Corpus Christi	\$ 100,000.00	\$ -
Texas A&M University-Texarkana	\$ 100,000.00	\$ -
Texas Southern University	\$ 100,000.00	\$ -
Texas Tech University	\$ 100,000.00	\$ -
Texas Woman's University	\$ 100,000.00	\$ -
The University of Texas at Dallas	\$ 100,000.00	\$ -
University of Houston-Victoria	\$ 100,000.00	\$ -
University of Houston-Clear Lake	\$ 100,000.00	\$ -
University of Houston-Downtown	\$ 100,000.00	\$ -
The University of Texas-Pan American	\$ 100,000.00	\$ -
The University of Texas at Austin	\$ 100,000.00	\$ -
Texas A&M University-Galveston	\$ 100,000.00	\$ -
The University of Texas at Brownsville	\$ 100,000.00	\$ -
University of North Texas	\$ 100,000.00	\$ -
The University of Texas at El Paso	\$ 100,000.00	\$ -
	\$ 2,200,000.00	\$ -
Remaining Matches		
Angelo State University	\$ 60,000.00	\$ 40,000.00
Midwestern State University	\$ 20,000.00	\$ 80,000.00

Prairie View A&M University	\$ 60,000.00	\$ 40,000.00
Stephen F. Austin State University	\$ 45,000.00	\$ 55,000.00
Texas A&M University-Kingsville	\$ 90,000.00	\$ 10,000.00
Texas State University-San Marcos	\$ 40,000.00	\$ 60,000.00
The University of Texas at Arlington	\$ 60,000.00	\$ 40,000.00
The University of Texas at Tyler	\$ 60,000.00	\$ 40,000.00
The University of Texas of the Permian Basin	\$ 60,000.00	\$ 40,000.00
University of Houston	\$ 60,000.00	\$ 40,000.00
West Texas A&M University	\$ 87,020.00	\$ 12,980.00
	\$ 642,020.00	\$ 457,980.00
TOTAL	\$ 2,842,020.00	\$ 457,980.00

GTF Educational Matching Grant Program 2008: (5) \$33,000

This program is meant to encourage giving by Greater Texas Foundation officers, board members, committee members, and employees to educational institutions or organizations supporting education. The foundation will match contributions up to \$5,000 on a 2:1 basis. (TAMU Foundation (4) and Texas State University – San Marcos Development Foundation)

Linda Lorelle Scholarships (2) \$30,000

To support two college scholarships for deserving students in the Houston area.

Education is Freedom \$300,000

To support Close-the-Gap scholarships, which cover 100% of the shortfall between institutional financial aid and the estimated cost of attendance.

Northwest Early College High School Scholarship Fund (400)

\$864,000

To create a scholarship fund for graduates of the Northwest Early College High School (Canutillo ISD) from Classes 2012, 2013, 2014, and 2015. (Communities Foundation of Texas, Inc. / Texas High School Project)

Improving Math & Science Education

Brownsville Early College High School \$463,500

In partnership with The Meadows Foundation, Inc., to establish an Early College High School to be operated by the Brownsville Independent School District in collaboration with The University of Texas at Brownsville/Texas Southmost College. (Communities Foundation of Texas Inc. / Texas High School Project)

Middle School Math & Science (MS)²: Understanding by Design

\$3,000,000

To support a masters degree program to increase the number of highly qualified in-service middle school math and science teachers. (Texas Tech University, College of Education)

TexPREP \$499,824

To support the Texas Prefreshman Engineering Program, which is designed to motivate and prepare middle and high school students for success and careers in STEM related fields. (The University of Texas at San Antonio)

FIRST North Texas Regional Competition \$200,000

To provide six rookie teams with funding to compete four years in the North Texas Regional Robotics Competition. (US Foundation for the Inspiration & Recognition of Science & Technology)

Houston Lone Star Regional Robotics Competition \$37,500

Matching grant to support six new teams to participate in the Houston Lone Star Regional Robotics Competition. (US Foundation for the Inspiration & Recognition of Science & Technology)

Texas Strategy and Statewide Pipeline for FIRST Programs \$600,000

To support the development of the FIRST model and pipeline of programs in Texas. (US Foundation for the Inspiration & Recognition of Science & Technology)

Outreach for Higher Education

College for All Texans License Plate Marketing Campaign \$25,000

To help launch the first phase of the Texas Higher Education Coordinating Board's marketing campaign for the sale of College for All Texans license plates.

KIPP To (and Through) College \$450,000

To support a college preparatory and support program designed to ensure access to and success in college for low-income, minority students.

Achieving the Dream Expansion \$1,000,000

To support the Texas expansion of Achieving the Dream: Community Colleges Count. (MDC, Inc.)

Achieving the Dream Board of Trustees Institute \$97,200

To support seven additional colleges/districts to participate in the Board of Trustees Institute – a part of Achieving the Dream in the Community College Leadership Program. (The University of Texas at Austin, Community College Leadership Program)

Preventing School Dropout with Secondary School Students

\$300,000

To support a drop out prevention program that combines two essential elements: (a) improving outcomes in reading so that students have access to knowledge, and (b) implementing a check and connect procedure to assure students come to school and engage in learning. (The University of Texas at Austin, Meadows Center for Preventing Educational Risk)

School Community Partnerships

Book Trust at Kemp and College Hills Elementary Schools \$70,000

To support the Book Trust program, which enriches the literacy culture of families in need by giving children the opportunity to choose, own, and delight in books.

President's Fund Grant (2) \$5,000

To support the students, faculty, and or staff of the James Madison High School and the W.H. Adamson High School, both located in Dallas.

Teacher Skill Enhancement/New Teacher Preparation

Teacher Academy Induction Learning Community (TAILC) Project

\$506,499

To provide induction support to UTSA graduates, pursuing certification in teaching shortage areas, upon entry into the teaching profession. (The University of Texas at San Antonio)

Access to Success \$492,672

To provide program support, scholarships, tuition and books to eligible instructional aides and long-term substitutes who want to become certified teachers. (University of Houston-Victoria)

Additional 2008 Initiatives

Greater Texas Teachers

Greater Texas Foundation received 22 letters of inquiry in response to its Greater Texas Teachers RFP released in November 2007. The review process resulted in 13 institutions being invited to submit full proposals by June 2008: Texas State University System, Texas Tech University, Texas A&M University-Commerce, University of Houston-Downtown, University of Texas at Austin, Houston Baptist University, University of Houston-Clear Lake, University of Houston, Texas A&M University, University of Texas at San Antonio, Stephen F. Austin State University, University of Houston-Victoria, and Texas A&M University System.

With the recommendation of an independent panel of reviewers, the foundation awarded a \$3,000,000 grant to Texas Tech University for the *Middle School Math and Science (MS)²: Understanding by Design* master's degree program. The main goal of the *Middle School Math and Science (MS)²: Understanding by Design* program is to prepare and increase the number of highly qualified in-service middle school math and science teachers in Texas. This program will provide opportunities for math and science teachers to (1) deepen their understanding of Science, Technology, Engineering and Math (STEM) content and pedagogical content knowledge, (2) create meaningful connections between STEM disciplines as a method of making math and science content relevant to a diverse population of middle school students, (3) develop communication and mentoring skills through dialogue with other math and science teachers and with STEM and education faculty regarding the ties between math and science in effective instruction, and (4) experience and produce through group teamwork integrated curricula that focus on addressing common misconceptions to improve middle school education.

In addition to recommending Texas Tech University, the review panel also recommended that the University of Houston revise their proposal in response to a list of questions prepared by the panel. The University has since submitted their revised proposal for review. If recommended by the panel and approved by the board, The University of Houston will also receive a grant from the foundation to support a master's level program for middle school math and science teachers in Texas.