



GREATER TEXAS FOUNDATION

**Charitable Activities Committee  
2017 Annual Report**

**Total Grants Approved in 2017**

<b>Funding Principle</b>	<b>Number of Grants</b>	<b>Amount of Funding</b>
Post-Secondary Education (preparation, access, completion, and persistence)	41	\$22,349,337
GTF Educational Matching Grant Program	9	\$52,900
Other/Association Grants	5	\$30,550
<b>2017 TOTALS</b>	<b>55</b>	<b>\$22,432,787</b>

*NOTE: For comparison, 2016 Totals: 36 grants for a total of \$5,683,125 in funding.*

**Total Grants Paid in 2017**

<b>Funding Principle</b>	<b>Amount of Funding</b>
Math & Science for Post-Secondary Readiness <sup>1</sup>	\$176,434
Other (Association "Membership" Grants)	\$30,550
Post-Secondary Education (preparation, access, completion, and persistence)	\$9,482,275
<b>2017 TOTAL</b>	<b>\$9,689,259</b>

<sup>1</sup> Inactive Funding Principle (used prior to 2014)

*NOTE: For comparison, 2016 Total: \$4,902,613.*

### Total Requests Received & Declined in 2017

Type of Request	Number Received	Number Pending	Number of Declinations	Requested Amount Declined
Immediate Declination LOIs	6	0	6	\$1,038,233
Concept Papers	20	4	9	\$3,386,570
Letters of Inquiry	17	0	0	\$0
Proposals (includes GTF Matching Grants and Chair's Fund)	53	4	0	\$0
GTF Fellows Proposals	12	0	6	\$533,400
<b>2017 TOTALS</b>	<b>108</b>	<b>8</b>	<b>21</b>	<b>\$4,958,203</b>

*NOTE: For comparison, 2016 Totals: 25 declinations at a requested amount of \$2,681,878.*

### Total Active Grants in 2017

In addition to grants approved in 2017, the foundation maintains a portfolio of “active” grants that were approved prior to 2017 but remain open. GTF staff continues oversight of these grants through reporting, monitoring, active correspondence, etc. The following chart contains an overview of the number and funding amount of the foundation’s Active Grants portfolio as of December 31, 2017.

Type of Grant	Number of Grants	Total Amount of Funding
General Grants <sup>2</sup>	75	\$35,146,842
Endowments	116	\$5,949,420
<b>2017 TOTALS</b>	<b>191</b>	<b>\$41,096,262</b>

<sup>2</sup> Post-Secondary Education, Math & Science for Post-Secondary Readiness, Opportunity Fund, Chair’s Fund, GTF Educational Matching Grants, Association Memberships, or active grants from prior funding principles.

*NOTE: For comparison, 2016 Totals: 104 active grants at a total amount of \$20,153,031.*

## GTF Approved Grantmaking since FY2001

Year	Grant Amount	Year	Grant Amount
2001	\$200,000	2010	\$3,795,658
2002	\$160,000	2011	\$6,202,077
2003	\$1,396,800	2012	\$1,329,623
2004	\$864,594	2013	\$4,097,559
2005	\$829,824	2014	\$3,934,329
2006	\$2,158,045	2015	\$4,190,480
2007	\$4,050,780	2016	\$5,683,125
2008	\$11,256,561	2017	\$22,432,787
2009	\$4,808,317		
<b>TOTAL: \$77,390,559</b>			

### Grants Approved in 2017

<b>Post-Secondary Education (Preparation, Access, Completion, and Persistence)</b>
--

**Aspen OYIF** (\$175,000)

To support the Opportunity Youth Incentive Fund whose goal is two-fold: 1) to build strong evidence of success for utilizing the collective impact community collaboration strategy to build and deepen pathways that achieve better outcomes in education and employment for Opportunity Youth, and 2) to make the case for increased adoption of collective impact and community collaboration as an effective model for community change. *(The Aspen Institute, Inc.)*

**2018 Conference Sponsorship** (\$5,000)

To support the Council for the Study of Community Colleges 2018 conference as well as provide scholarships. *(Center for the Study of Community Colleges)*

**Success Partnerships for Systems Change** (\$250,000)

To support Success Partnerships which helps institutions of higher education develop the capacity to effectively support their most vulnerable students. *(College Forward)*

**El Paso Collective Impact Initiative** (\$480,000)

To support the El Paso Collective Impact Initiative, a foundational strategy for aligning the community, utilizing data to inform strategies, and accelerating efforts to increase student success. *(Communities Foundation of Texas, Inc./ Educate Texas)*

**TxCAN Re-envisioned** (\$1,275,800)

To support the Texas College Access Network (TxCAN) whose mission is to increase postsecondary access for all students by building statewide partnerships, strengthening local college access networks, and scaling best practices. (*Communities Foundation of Texas, Inc./Educate Texas*)

**Texas 2036** (\$25,000)

To support the creation of a deep-dive, fact-based set of strategies for rural communities in Texas. (*The Dallas Foundation*)

**Emergency Bridge Funding** (\$60,000)

To support "last dollar" assistance to students who are receiving federal/state aid emergency funding to ensure their persistence and success in higher education. (*E3 Alliance*)

**Back on Track to College** (\$135,000)

To support a due diligence process for the selection of schools and programs serving off-track and out-of-school youth that are poised to build out bridges to postsecondary credentials, so that all formerly disconnected youth not only graduate with a high school credential but transition to a postsecondary program of study with the academic and persistence skills to persevere to a credential. (*Jobs for the Future, Inc.*)

**New College Pathways for Working Students** (\$40,000)

To support PelotonU to design a framework to scale blended higher ed in Texas. (*PelotonU*)

**Toward a planning grant to develop the Rural Texas College Access Project** (\$35,962.30)

To support site visits to rural counties in several regions of the state to engage local stakeholders to determine the need for supplemental college access services in their counties and willingness to participate in a 3-5 year demonstration project. (*Texas A&M Foundation*)

**AgriLife Extension Rural Student Success Initiative** (\$3,173,648)

The purpose of the AgriLife Extension Rural Student Success Initiative is to increase the number of rural students enrolling in and completing a postsecondary certificate or degree program. (*Texas A&M Foundation*)

**Greater Texas Foundation Southerland Aggie Leader Scholarship Endowment** (\$25,000)

To support scholarships at Texas A&M University. (*Texas A&M Foundation*)

**Greater Texas Foundation Aggie Scholars 2.0** (\$1,354,000)

To increase the number of Texas early college high school graduates who

successfully transition to a four-year institution of higher education and complete a baccalaureate degree. *(Texas A&M University)*

**GTF TAMU Advising Corps 2.0** (\$160,000)

To support the GTF TAMU Advising Corps which places two recent A&M graduates at the two Bryan ISD high schools to serve as college advisers. *(Texas A&M University)*

**A&M-San Antonio Greater Texas Foundation Scholars Program**

(\$1,440,000)

To increase the number of Texas early college high school (ECHS) graduates who successfully transition to a four-year institution of higher education and complete a baccalaureate degree. *(Texas A&M University-San Antonio)*

**Texas Pathways: 5-year Implementation** (\$2,000,000)

To support an integrated, system-wide approach to student success based on intentionally designed, clear, coherent, and structured educational experiences, informed by available evidence, that guide students from the selection of their high school degree program (HB5 endorsement) to postsecondary entry to attainment of high-quality credentials and careers with value in the labor market. *(Texas Community College Education Initiative)*

**GTF Faculty Fellows - Cohort 2 Mentor Scholarships** (\$2,500)

To provide scholarships through the Karen Brown Endowed Scholarship Fund, a need-based scholarship for social work students interested in public policy. *(Texas State University - San Marcos Development Foundation)*

**The Quest for College Readiness for All Students in Mathematics Begins with Elementary Teacher Preparation** (\$64,936.69)

To support research that studies the effectiveness of the University of Houston's teacher preparation program and examines the impact on career readiness by studying (and supporting) recent graduates into their first two years of teaching. *(University of Houston)*

**University of Houston-Downtown Greater Texas Foundation Scholars**

(\$1,440,000)

To increase the number of Texas early college high school (ECHS) graduates who successfully transition to a four-year institution of higher education and complete a baccalaureate degree. *(University of Houston-Downtown)*

**High School Career Connect** (\$1,627,826)

To support the High School Career Connect which will provide high school and middle school students with career guidance and will lead to greater confidence in post-graduation plans. *(University of North Texas)*

**Greater Texas Foundation Scholars 2.0: Early College High School Graduate Scholarship and Retention Program** (\$890,000)

To increase the number of Texas early college high school graduates who successfully transition to a four-year institution of higher education and complete a baccalaureate degree. *(University of North Texas Foundation)*

**UTeach is 20!** (\$5,000)

To support the 2017 UTeach Conference at the University of Texas at Austin which provides three days of learning and networking with teachers, universities, and funders from across the nation. *(The University of Texas at Austin)*

**Increasing Student Success in Entry-Level College Mathematics** (\$250,000)

To support the Charles A. Dana Center at the University of Texas at Austin to impact systems change by articulating high school transition mathematics courses with postsecondary mathematics pathways through regional partnerships. *(The University of Texas at Austin)*

**GTF Faculty Fellow - Cohort 2 Mentor Scholarship** (\$2,500)

To provide a scholarship for a deserving undergraduate student in the College of Education. *(The University of Texas at Austin)*

**“Tell Me What I Need to Do”: How Texas Community College Students Experience and Interpret State Transfer Policies** (\$130,000)

To support research that will investigate: (1) What information do students receive regarding institutional and state transfer policies? (2) How does that information influence students' educational decisions and trajectories? *(The University of Texas at Austin)*

**Guided Pathways** (\$500,000)

To support the Guided Pathways Initiative which will establish an innovative approach and scalable technology-based infrastructure to inform, empower, and support students by providing clear information about efficient pathways to completion of undergraduate certificates and degrees. *(The University of Texas at Austin)*

**Project Males Symposium Sponsorship** (\$10,000)

To support a symposium, hosted by Project MALES and co-sponsored by RISE for Boys and Men of Color, bringing together faculty and researchers with a shared research agenda focused on advancing equitable educational outcomes for male students of color. *(The University of Texas at Austin)*

**ECBS Greater Texas Foundation Scholars 2.0** (\$1,233,322)

To increase the number of Texas early college high school (ECBS) graduates

who successfully transition to a four-year institution of higher education and complete a baccalaureate degree. *(The University of Texas at El Paso)*

**UTPB Greater Texas Foundation Scholars** (\$1,440,000)

To increase the number of Texas early college high school (ECHS) graduates who successfully transition to a four-year institution of higher education and complete a baccalaureate degree. *(The University of Texas at Permian Basin)*

**Rural Digital Early College High School Initiative (RDECHSI)** (\$207,120)

To support the Rural Digital Early College High School Initiative which provides blended online and face-to-face instruction through ECHS partnerships. *(The University of Texas at Permian Basin)*

**UT Tyler Greater Texas Foundation Scholars Program** (\$1,440,000)

To increase the number of Texas early college high school (ECHS) graduates who successfully transition to a four-year institution of higher education and complete a baccalaureate degree. *(The University of Texas at Tyler)*

**Middle Math Matters: Promoting Successful Postsecondary Pathways through Mathematical Problem Solving in the Middle Grades** (\$203,296)

The Middle Math Matters project supports the Texas Higher Education Coordinating Board's vision to increase the population's percent of individuals having a higher education degree or certificate to 60% by the year 2030 (60x30) by providing a one-year professional development program addressing the content areas of Algebraic Thinking and Proportional Reasoning to middle school mathematics teachers in rural East Texas. *(The University of Texas at Tyler)*

**UTRGV Greater Texas Foundation Scholars Program** (\$1,410,000)

To increase the number of Texas early college high school (ECHS) graduates who successfully transition to a four-year institution of higher education and complete a baccalaureate degree. *(The University of Texas Rio Grande Valley)*

**Wynn Rosser Endowed Scholarship** (\$25,000)

To support an Endowed Scholarship at The University of Texas Rio Grande Valley to be given to a student enrolled in the School of Medicine who graduated from a Rio Grande Valley Early College High School. If such a candidate cannot be identified, the second preference shall be given to a student in the fields of health/medicine, science, or engineering who graduated from a Rio Grande Valley Early College High School. *(The University of Texas Rio Grande Valley)*

**An Assessment for Collective Impact: Rural Texas Panhandle Addresses Educational Attainment and Economic Opportunity** (\$299,367)

To support a landscape assessment that will help West Texas A&M University

and their partners reach their goal to increase educational attainment and address economic opportunity through objective, meaningful, and targeted methodologies. (*West Texas A&M University Foundation*)

**GTF Faculty Fellows Program Initiative.** The purpose of the GTF Faculty Fellows is to build research and teaching capacity for Texas faculty working in areas related to the foundation's mission and strategy. The following six research grants were awarded in 2017:

- **Designing Accessible Approaches for Student Success: An Online First-Year Seminar for Students Enrolled in Developmental Mathematics** (\$89,766)

To support research which will develop a special section of the first-year seminar with the purpose of enhancing the academic performance of students enrolled in developmental mathematics. Additionally, this study will develop and deliver the seminar in an online and condensed (7 ½ week) format to provide timely delivery of academic and study skills to students. (*Sam Houston State University*)

- **Can't Buy Me College: The Role of College Support Nonprofits in an Era of Rising Costs** (\$87,957)

To support research that will study the financial barrier students face in an era of rising tuition costs and state disinvestment in public higher education. (*Texas State University*)

- **Demystifying the College-Going Culture: A Qualitative Approach for Understanding the Impact of Dual Credit Participation on Low-Income, First-Generation Students of Color from Urban and Rural Communities** (\$90,000)

To support research which will examine the influence of dual enrollment participation on working-class, first-generation, students of color from urban and rural setting on college matriculation, transition, and persistence. (*Texas Tech University*)

- **Black Students' Networks with Peers and Staff at Texas Higher Education Institutions: Understanding Social Connections in the Post-Fisher Era** (\$90,000)

To support research that will investigate Black student networks at two universities to understand how they facilitate college completion, workforce readiness, and a positive college experience. (*The University of Texas at Austin*)

- **Evaluating the Transition to College Mathematics Course in Texas High Schools** (\$87,337)

To support research that will examine the effects of Transitions to College

Mathematics course on post-secondary participation, performance, and persistence, relative to two distinct counterfactual conditions: participation in typical high school coursework and participation in conventional college preparatory mathematics courses. *(The University of Texas at Austin)*

- **Project ACCESS: Acquisition of Curricular Content for Exceptional Success in Science** (\$89,000)

To support research which will address the need for a more inclusive science curriculum that will better prepare Latina/o students, including students whose first language is Spanish, for postsecondary success in science by focusing the study on learning in high school science classrooms. *(The University of Texas Rio Grande Valley)*

<b>GTF Educational Matching Grant Program</b>
---

**GTF Educational Matching Grant Program 2017** (\$52,990)

This program is meant to encourage giving by Greater Texas Foundation officers, board members, committee members, and employees to educational institutions or organizations supporting education. The foundation will match contributions up to \$5,000 on a 2:1 basis. *(Baylor University, Howard Payne University, Prairie View A&M Foundation, Southwestern University, Texas A&M University, Texas A&M University-Commerce Foundation (2), Tyler Junior College Foundation, University of North Texas at Dallas Foundation)*

<b>Other</b>
--------------

**Association/Membership Fees** (\$30,550)

*(Austin Community Foundation for the Capital Area (2), Council on Foundations, Inc., Grantmakers for Education, PEAK Grantmaking, Inc.)*